

HOW HAS THE JOURNEY BEEN?

**FELIX NYANTE (FWACN, FGCSNM)
REGISTRAR**



BACKGROUND

1. Our statutory regulatory mandate – Part III of Act 2013, Act 857
2. The curriculum regulatory policy – once every 5 years
3. Justification for the Review
 - GAPS & best practices or benchmarks that have emerged in Nursing and Midwifery education and practice over the years



BACKGROUND CONT'D

The Proposal: Components

NURSE ASSISTANTS	NURSES/MIDWIVES
1. NAP or CHN	1. RGN
2. NAC or EN or HAC	2. RMN
	3. RM
	4. RCN
	5. POST NAC/NAP MID



THE PHASES INVOLVED?

- 1. Technical Update**
- 2. Gap Identification**
- 3. Review Proper Part I, II & III**
- 4. Finalization and Fine Tuning**
- 5. Technical Editing**
- 6. Printing**
- 7. Distribution to NMTCs and Universities**
- 8. Regional/Zonal Dissemination to Stakeholders**



WHO TOOK PART IN THE REVIEW?

A NATIONWIDE TASKFORCE WAS FORMED:

- 1. Ministry of Health**
- 2. Ghana Health Service**
- 3. Nurse & Midwifery Educators**
- 4. Nurse & Midwifery Clinicians**
- 5. The Teaching Hospitals**
- 6. Lecturers from the Universities that offer nursing and or midwifery programs**



WHO TOOK PART IN THE REVIEW? CONT'D

7. CHAG

8. The Police and Military Hospitals

9. The rest were drawn from the Private Health facilities (Both Schools and Hospitals)

10. Representatives from our Cherished Health Partners.

11. Great care was taken to draw these Expert Participants from all over the Regions and Disciplines in Nursing and Midwifery across the Country



WHAT ROLES DID OUR HEALTH PARTNERS PLAY?

1. **Great technical Assistance**
2. **Tremendous Financial Assistance**



HOW DID IT ALL HAPPEN?

- 1. Strong Collaboration**
- 2. Extreme TRANSPARENCY**
- 3. Continuous involvement**



WHO ARE THE HEALTH PARTNERS IN THIS CASE



OUR CONSULTANTS

1. Prof. Eric Magnus Wilmot –

2. Prof. Jonathan Fletcher

3. Dr. Danso Mensah

4. Dr. Antwi Danso

5. Mr. John Kumfo



PRODUCT OF REVIEW 1/5



PRODUCT OF REVIEW 2/5

Content

Instructors and Users guide

Modified Courses

New Courses

Non Scoring Courses



PRODUCT OF REVIEW 3/5

Modified Courses

SN	PREVIOUS NAME	CURRENT NAME
1	Communication & Study Skills	Therapeutic Communication
2	Perspectives of Nursing and Midwifery	Professional Adjustment in Nursing and Midwifery
3	Public Health Nursing	Disability & Rehabilitation added
4	Health Services Management	Health Services and Supply Chain Management
5	Pharmacology and Therapeutics	Pharmacology, Therapeutics and pharmacovigilance
6	Computing	Nursing and Midwifery Informatics



PRODUCT OF REVIEW 4/5

New Courses

- 1. Relationship Marketing Strategy & Entrepreneurship**
- 2. Supply Chain Management**
- 3. Adolescent Sexual and Reproductive Health**
- 4. CHPS**
- 5. Nursing and Midwifery Informatics**

Non- Scoring Courses

- French Language
- Sign Language



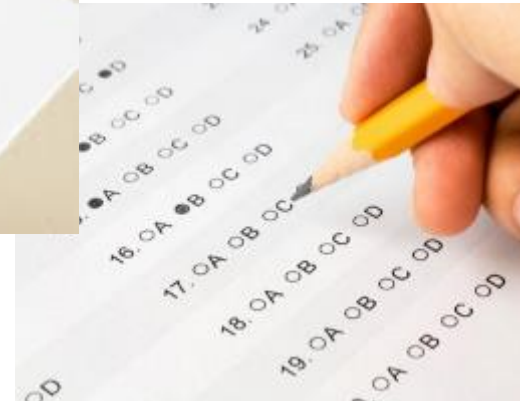
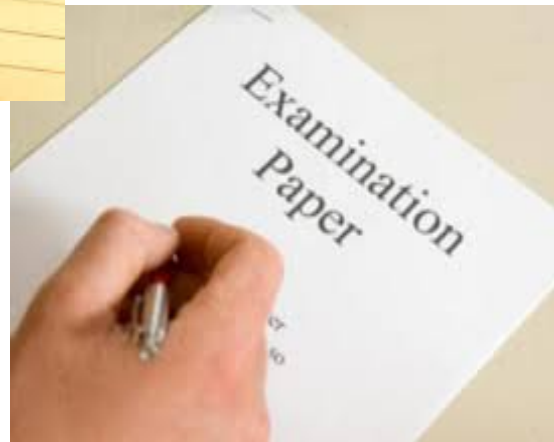
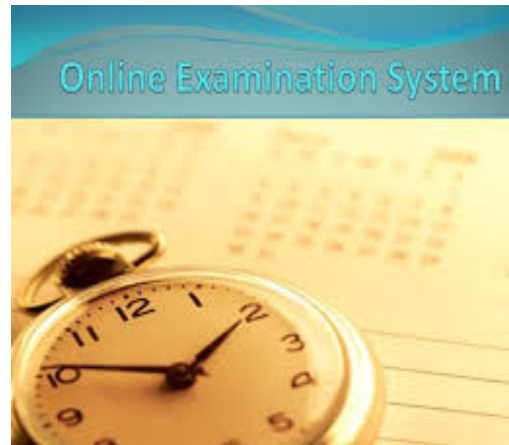
PRODUCT OF REVIEW 5/5

Other Topical Issues Reviewed:

1. Family Planning
2. Malaria
3. HIV & AIDS
4. Nutrition



LICENSING EXAMINATIONS 1/5



LICENSING EXAMINATIONS 2/5

BASIC PROGRAMMES – RGN,RMN,RCN,RM

Theoretical component

Two major papers

- 4 essay questions and 60 objectives per paper

General Paper

- 100 objectives (All Affiliation Subjects + Ethics and Ward Management)

Practical Component

Patient Family/Care Study

Practical Nursing



LICENSING EXAMINATIONS 3/5

NURSE ASSISTANT PROGRAMMES

Theoretical component

- **One (1) Major paper (3 essay questions and 40 objectives per paper)**
 - NAC - Basic Clinical Nursing
 - NAP - Basic Preventive Nursing

- **General paper (50 objective questions)**
 - Ethics and ethical codes in nursing
 - Introductory Psychiatric / Mental Health Nursing
 - First Aid and bandaging
 - Introductory Maternal and Child Health

Practical Component

- **Basic Practical Nursing**



LICENSING EXAMINATIONS 4/5

POST NAC/NAP MIDWIFERY (Effective November - December 2016)

Theoretical component

- **Two major papers**
 - 4 essay questions and 60 objectives per paper
- **General Paper (100 objectives)**
 - Public Health Nursing
 - Psychiatric/ Mental Health Nursing
 - Ethics and ward management?
 - Basic Nursing

Practical Component

- **Family Centered Care Study**
- **Practical Nursing**



LICENSING EXAMINATIONS 5/5

Number of Day for Licensing Examinations

Basic programmes / Post NAC/NAP MID

Practical

Theory- 1 paper each day = 3days

Auxiliary programmes

Practical

Theory -1 paper each day = 2 day



ROAD MAP

Training of Trainers

- **A schedule to train tutors and instructors on content delivery will be drawn in collaboration with sponsors and Partners**

Implementation or Start Date

- **2015/2016 Academic year**





THANK YOU

